

Yearly Advisory/Research Committee Review

Meeting notes, which are written by the students and approved by all members of the advisory committee, must address the student's progress in the past year and future plans for training in each of the following goals and objectives. See the next page for specific competencies in each area.

Goal 1: Train students to advance basic knowledge (Research)

Objective 1A: Train students with the foundational competence to advance basic knowledge

Objective 1B: Train students with the ethical and professional competence to advance basic knowledge

Objective 1C: Train students with the individual and cultural-diversity competence to advance basic knowledge

Goal 2: Train students to apply scientific knowledge to address clinical problems (Clinical)

Objective 2A: Train students with the foundational competence to address clinical problems

Objective 2B: Train students with the ethical and professional competence to address clinical problems

Objective 2C: Train students with the individual and cultural-diversity competence to address clinical problems

Goal 3: Train students to disseminate research and clinical knowledge to others (Dissemination)

Objective 3A: Train students with the foundational competence to disseminate knowledge to others

Objective 3B: Train students with the ethical and professional competence to disseminate knowledge to others

Objective 3C: Train students with the individual and cultural-diversity competence to disseminate knowledge to others

Goal 1: Train students to advance basic knowledge (Research).
<i>Objective 1A: Train students with the foundational competence to advance basic knowledge.</i>
Students will demonstrate (a) an understanding of philosophy of science and theory development as they apply to Psychological Science; (b) the ability to conduct critical reviews of the empirical literature in Clinical Science; (c) the ability to critically evaluate scientific theory and evidence in Clinical Science and to synthesize and draw reasonable inferences from research; (d) the ability to formulate testable hypotheses, to design and conduct empirical studies that test these hypotheses, and to analyze and interpret research data; and (e) the ability to prepare grant applications seeking research funding.
<i>Objective 1B: Train students with the ethical and professional competence to advance basic knowledge.</i>
Students will demonstrate the awareness, knowledge, and skills to conduct research in an ethical manner that is consistent with state and federal laws and professional regulations.
<i>Objective 1C: Train students with the individual and cultural-diversity competence to advance basic knowledge.</i>
Students will demonstrate the awareness, knowledge, and skills to consider issues of individual and cultural-diversity when reviewing, designing, and conducting research.
Goal 2: Train students to apply scientific knowledge to address clinical problems (Clinical).
<i>Objective 2A: Train students with the foundational competence to address clinical problems.</i>
Students will demonstrate (a) an understanding of the research literature on clinical assessment, psychopathology, empirically-supported treatments, treatment evaluation, and consultation/supervision; (b) the ability to apply empirically-supported assessment/evaluation/feedback; (c) the ability to apply empirically-supported psychotherapy; (d) the ability to apply empirically-supported consultation; and (e) professional skills, which will prepare them for entry-level practice.
<i>Objective 2B: Train students with the ethical and professional competence to address clinical problems.</i>
Students will demonstrate the awareness, knowledge, and skills to apply empirically-supported clinical assessments and interventions in an ethical manner that is consistent with state and federal laws and professional regulations.
<i>Objective 2C: Train students with the individual and cultural-diversity competence to address clinical problems.</i>
Students will demonstrate the awareness, knowledge, and skills to apply empirically-supported clinical assessments and interventions to diverse individuals.
Goal 3: Train students to disseminate research and clinical knowledge to others (Dissemination).
<i>Objective 3A: Train students with the foundational competence to disseminate knowledge to others.</i>
Students will demonstrate the ability to (a) communicate research results clearly and effectively in oral presentations and in written work appropriate for peer-reviewed publication; (b) to teach others about psychological science, the scientific process, and evaluating evidence; and (c) supervise others in research.
<i>Objective 3B: Train students with the ethical and professional competence to disseminate knowledge to others.</i>
Students will demonstrate the awareness, knowledge, and skills to disseminate knowledge in an ethical manner that is consistent with state and federal laws and professional regulations.
<i>Objective 3C: Train students with the individual and cultural-diversity competence to disseminate knowledge to others.</i>
Students will demonstrate the awareness, knowledge, and skills to disseminate information to and teach diverse individuals.

Yearly Clinical Faculty Review

Student's Name: _____

Date: _____

Please describe whether the student's progress for each goal during the past year was satisfactory or not. The evaluation should be based on coursework, clinical work in practicum, research and training in research lab(s), presentations in the department and at conferences, and participation in weekly clinical colloquium. If unsatisfactory, please note the specific areas that need to be addressed (this may also require working with the Advisory Committee and the Director of Graduate Studies to Develop a Specific Remediation Plan).

Goal 1: Train students with the (a) foundational, (b) ethical/professional, and (c) individual and cultural-diversity competencies to advance basic knowledge. (Research)

Satisfactory _____ *Unsatisfactory* _____

Goal 2: Train students with the (a) foundational, (b) ethical/professional, and (c) individual and cultural-diversity competencies to apply scientific knowledge to address clinical problems (Clinical)

Satisfactory _____ *Unsatisfactory* _____

Goal 3: Train students with the (a) foundational, (b) ethical/professional, and (c) individual and cultural-diversity competencies to disseminate research and clinical knowledge to others (Dissemination)

Satisfactory _____ *Unsatisfactory* _____
