Dissertation Proposal Evaluation Form

Student's Name: _____   **Date:** _____

Evaluate each item using the following scale. Students must revise their dissertation proposal until they receive at least a score = 2 on each item (a satisfactory/pass level).

3. Exceptional: A rating of "exceptional" indicates skill well beyond expectations for their level. This will be unusual.
2. Satisfactory/Pass: A rating of "satisfactory" indicates skill at the expected level. This is the most common rating.
1. Inadequate/Fail: A rating of "inadequate/fail" indicates skill below expectations for their level.

1. Scholarship: e.g., demonstrates knowledge of the field, appropriate citation of relevant works, able to attribute ideas to appropriate sources, able to use references to illustrate a point.
    1. Inadequate/Fail   2. Satisfactory/Pass   3. Exceptional/Pass

2. Analytic, synthetic, and integrative thinking: e.g., demonstrates ability to go beyond simply listing studies in an area; combines them to generate new integrative directions; critiques studies, understanding their ambiguities and limitations; differences between what is actually demonstrated by a study and what the author may have claimed.
    1. Inadequate/Fail   2. Satisfactory/Pass   3. Exceptional/Pass

3. Understanding of fundamental theoretical issues: e.g., demonstrates awareness of relevant bodies of theory; uses theories to generate predictions or research hypotheses for specific situations; understands degree of research support for existing theories.
    1. Inadequate/Fail   2. Satisfactory/Pass   3. Exceptional/Pass

4. Methodological and statistical skills: e.g., the ability to formulate testable hypotheses; to design empirical studies that test these hypotheses; and to propose analyses that would enable interpretation of the findings.
    1. Inadequate/Fail   2. Satisfactory/Pass   3. Exceptional/Pass

5. Ability to communicate clearly and effectively: e.g. demonstrates ability to disseminate information in written and oral form.
    1. Inadequate/Fail   2. Satisfactory/Pass   3. Exceptional/Pass

6. Implications for addressing clinical problems: e.g. demonstrates awareness of and ability to articulate the implications for informing translational research, such as etiology, nosology, assessment, intervention/prevention, and dissemination/implementation.
    1. Inadequate/Fail   2. Satisfactory/Pass   3. Exceptional/Pass

7. Ethical issues: e.g. demonstrates the awareness and knowledge to conduct the research in an ethical manner that is consistent with state and federal laws and professional regulations.
    1. Inadequate/Fail   2. Satisfactory/Pass   3. Exceptional/Pass

8. Individual and cultural-diversity issues: e.g. demonstrates the awareness, knowledge, and skills to consider issues of individual and cultural-diversity when reviewing and designing research.
    1. Inadequate/Fail   2. Satisfactory/Pass   3. Exceptional/Pass