

# Qualifying Examination Evaluation Form

Student's Name: \_\_\_\_\_

Date: \_\_\_\_\_

Evaluate each item using the following scale. Students must revise their qualifying examination until they receive at least a score = 2 on each item (a satisfactory/pass level).

3. Exceptional: A rating of "exceptional" indicates skill well beyond expectations for their level. This will be unusual.
2. Satisfactory/Pass: A rating of "satisfactory" indicates skill at the expected level. This is the most common rating.
1. Inadequate/Fail: A rating of "inadequate/fail" indicates skill below expectations for their level.

**1. Scholarship:** e.g., demonstrates knowledge of the field, appropriate citation of relevant works, able to attribute ideas to appropriate sources, able to use references to illustrate a point.

1. Inadequate/Fail                      2. Satisfactory/Pass                      3. Exceptional/Pass

**2. Analytic, synthetic, and integrative thinking:** e.g., demonstrates ability to go beyond simply listing studies in an area; combines them to generate new integrative directions; critiques studies, understanding their ambiguities and limitations; differences between what is actually demonstrated by a study and what the author may have claimed.

1. Inadequate/Fail                      2. Satisfactory/Pass                      3. Exceptional/Pass

**3. Understanding of fundamental theoretical issues:** e.g., demonstrates awareness of relevant bodies of theory; uses theories to generate predictions or research hypotheses for specific situations; understands degree of research support for existing theories.

1. Inadequate/Fail                      2. Satisfactory/Pass                      3. Exceptional/Pass

**4. Understanding of fundamental methodological issues:** e.g., demonstrates awareness of strengths and limitations of particular methods; sensitive to limitations in conclusions that can be drawn; able to suggest suitable methodological approaches to answer important questions.

1. Inadequate/Fail                      2. Satisfactory/Pass                      3. Exceptional/Pass

**5. Ability to communicate clearly and effectively:** e.g. demonstrates ability to disseminate information in written and oral form.

1. Inadequate/Fail                      2. Satisfactory/Pass                      3. Exceptional/Pass

**6. Implications for addressing clinical problems:** e.g. demonstrates awareness of and ability to articulate the implications for informing translational research, such as etiology, nosology, assessment, intervention/prevention, and dissemination/implementation.

1. Inadequate/Fail                      2. Satisfactory/Pass                      3. Exceptional/Pass

**7. Ethical issues:** e.g. demonstrates awareness of and ability to describe the ethical issues involved in the research.

1. Inadequate/Fail                      2. Satisfactory/Pass                      3. Exceptional/Pass

**8. Individual and cultural-diversity issues:** e.g. demonstrates the awareness, knowledge, and skills to consider issues of individual and cultural-diversity when reviewing research.

1. Inadequate/Fail                      2. Satisfactory/Pass                      3. Exceptional/Pass